WTAMU Experiential Education Program Spring 2008 Executive Summary

The Experiential Education program (formerly Cooperative Education) began in the spring of 1994. A Title VIII Department of Education grant started the program, and we placed the first students in the spring of 1994. Our vital statistics to date include:

- Monitored 1,517 individual placements to date (41 in Spring 2008)
- ➤ Placed 665 students in paid internships (unduplicated count)
- ➤ Average GPA of the Spring 2008 class 3.18
- ➤ Average wage for the Spring 2008 class \$13.01 per hour
- ➤ Total dollars earned by the Spring 2008 class \$167,770
- Total dollars earned by all internship students to date \$5,236,384

To date in the 2007-08 academic year, the Experiential Education & Career Services program helped **1,357** students through both online and in-person résumé workshops. Additionally, our counselors have provided career counseling to **177** students so far in this academic year. This counseling and guidance helps students determine their best career path.

Selected Student Comments

"My favorite part of the internship was the opportunity to see so many different parts of auditing. The hands-on aspect was rewarding. I learned more about auditing through this internship than I have been able to learn in the classroom. I only wish the internship was longer. Fortunately, I was offered a job after I graduate!"

Brad Baldwin, Accounting Major Intern at Deloitte & Touche LLP in Dallas

"The internship has given me a chance to see how my chosen field can affect such a large facility and ultimately the company as a whole.....this internship has confirmed my career choice."

Melvin Wilkinson, BAAS-Engineering Technology emphasis Intern at Conoco Phillips, Borger, TX

"The internship was definitely worth it. I gained so much by doing this. Not only have I gained knowledge in the accounting field, but it also helped me develop my people skills. Advice I would give students who are thinking about an internship is to "DO IT." Don't be scared, employers understand you have a huge learning curve. Go for it and have fun with what you're doing!"

Jessie Rodriguez, Accounting Major Intern at Johnson & Sheldon, Amarillo TX

"It was great to apply theory and see how it works. I believe the internship process is vital, and I would recommend it for anyone. It opens your eyes to the reality of the workplace without throwing you in the deep end, gives you a taste of what to expect, allows you to learn from people that have been doing it for years, that in itself is a priceless gain."

Oliver Mulamba, Mechanical Engineering Major Intern at Amarillo Gear, Amarillo TX

Intern to Full-Time for Spring 2008

This semester 9 of our 41 interns graduated or accepted full time positions while finishing their degree. Six found full-time positions with their internship employer, 2 found a related positions with other companies, and 1 is still seeking employment.

Graduate	Major	Intern Employer	Current Status
*Baldwin, Brad	Accounting	Deloitte & Touche	FT with Deloitte &
			Touche
Gonzalez, Jorge	Accounting	Lovelady Christy &	FT with Bolinger,
		Assoc.	Segars, Gilbert &
			Moss
Junell, Nicki	Accounting	Stewart, Martin,	FT with Stewart,
		Dudley & Webb	Martin, Dudley &
			Webb
Martinez, Valerie	Accounting	Amarillo Community	Still seeking
		Federal Credit Union	employment
Miller, Morgan	Marketing	State Farm Insurance	FT with Hastings
Rodriguez, Jessie	Accounting	Johnson & Sheldon	FT with Johnson
		P.C.	& Sheldon P.C.
Rollins, Casey	Accounting	Brown Graham & Co.	FT with Brown
			Graham & Co.
Wheeler-Null, Natalie	Marketing	B&W Pantex	FT with B&W
			Pantex
*Williams, Tanner	Accounting	Brown Graham & Co.	FT with Brown
			Graham & Co.

^{*} accepted a full-time position while continuing to pursue degree

SPRING 2008 INTERNS

17% graduated

- o 85% of these students have full-time positions
- o 15% of these students are seeking full-time employment

73% are continuing their internship

10% are seeking another internship and/or pursuing their degree full-time

Internships are an effective way for students to find major-related experience and in many cases, a professional position upon graduation!